

Making Americans in Hawaii

some of them will take homestead
settle here when their term of
ment expires." Truly, it is
to see how these patriotic Hawai-
grasp at every little thing that
them in making citizens of the
American pattern.

Hopeless as the task of inculcating
American ideals into Oriental
may seem, Hawaii accepts the
challenge of centuries and is trying
valiantly to accomplish what is

impossible. Churches and schools are the burden of this work. The missionaries have all but forsaken work among the native Hawaiians who are all nominally Christians. Mormons, and are devoting their energies to extending the Christian faith among the Japanese, Chinese and Koreans. With religion these missionaries preach the doctrine of Western civilization and American idealism are making progress, as such go, but it is slow, slow, slow.

The school teacher in Hawa-
the National Fourth of July celebra-
the New York public schools, 100
thousands and thousands of E-
children are annually transmuted
America, have no notion of the
workaday patriotism of the E-
schools of these faraway island
glomerate classes of children of
blood and color known from
land's ley mountain to India's
straded are daily drilled in ex-
that sound like popping free-

South Sea Islanders and Māori
Russia join with the Japanese
nese in singing our dear old
New England anthem:

"Land where my fathers died
Land of the Pilgrim's pride,"

Then they all, with appropriate
tures, salute the Stars and Stripes
swear "We give our hand, our
y, and our hearts to our country,
country, one language, one flag,
there comes the shorter catechism
the Truth Faith. "What is our

try?" "The United States of America." "What is our language?" "English." "What is our flag?" "The Stars and Stripes!" Hip, Hip, Hurrah! "Our flag ever been conquered in battle?" "Never!" "What is the greatest country in the world?" "Our country, the United States of America." "Is it the greatest?" "In fact it is." "What is our greatest wealth and happiness?" "We have the greatest!" "Because its people are generally industrious, well-to-do and well-educated." "How are

educated?" "In good schools
public and private." "What is
in these schools?" "Knowledge,
books, useful hand-work, good
and good citizenship." Then
singing "Hurrah for the schools
wall," with a rousing chorus:
"Then hurrah for the schools
dear native land,
For the free public schools of
All honor we will pay, to the
patriot band
Who founded the schools of F

This is a sample of what in one small public school. Everywhere of similar spirit and import are to be found in all the schools. American drill is drilled into the children day after day along with the English language. About 3 per cent. of the pupils in the schools of the territory are Mexicans. Many schools have not a single American child. But the majority of the teachers are American and those who are not American are of American birth and are thoroughly naturalized.

What the results of this systematic training in patriotism will be in years from now no one may say, but there can be no doubt that the effect will be good. The docile Hawaiians, while retaining local pride, adopt the American patriotism as their own. The Chinese and Spanish children do naturally, just as European children all over the United States. These have never known the lack of patriotism, and perhaps can

derstand it. But to some extent the Chinese become enthusiastic about the Stars and Stripes. The Japanese, however, are not, but that is another story. They are earnest at their patriotic exercises, may be, and salute the flag with pride and devotion. But the finest of them the one on earth is Japan, and he knows he owes supreme allegiance to the sacred Emperor yonder in Tokyo. "One country, one language, one flag!" That is the doctrine of

taught to the millions who have
to our shores from Europe since
great tide of immigration set in
1820. For ninety years the
Europeans have been steadily
ing, but the American influence
been strong enough to swallow
and assimilate them. It is one
one language, one flag. But
these foreigners went to places
there were Americans all around
and about them, always in
iority. In Hawaii there is but

ful minority which is seeking to accomplish this task. But the goes on, American the Hawaiian lands are, and American the remain.
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To-morrow—King Sugar in

equalled, and which rarely failed to unseal the fountain of tears. "Her pathos struck me as being from all artificiality, and was at its best when connected with suffering, as in the beautiful entitled, 'The Dog of Flanders' Boston Herald.

A Cannon Anecdote.
Speaker Cannon one evening in the receiving line at the White House residence of Vice-President

"Well, Lydia, my dear, we must meet," the Speaker responded, "I guess there's just about as much in your remedies as there is in presidential boom."—Chicago Post

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